LinguaVille and the National Standards for Foreign Language Education within the United States of America

Contents

Introduction

This document addresses how LinguaVille works with the USA's National Standards for Foreign Language within the K-12 Education Sector.

LinguaVille is a virtual village where various modules are stored within buildings. Within these modules the various points of the National Standards are addressed.

LinguaVille's modules develop oral communication, reading, and writing skills. Students will build on and apply their knowledge of their second language whilst exploring a variety of themes, such as relationships, social trends, and careers.

LinguaVille's modules and exercises emphasize the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media.

Students will enhance their ability to understand and speak a second or subsequent language through conversations, discussions, and presentations. They will also read short stories and articles and write brief descriptions, letters, dialogues, and invitations.

LinguaVille further emphasize these skills using a broad-based theme such as adolescence. Students will expand their knowledge of the language by studying a series of theme-related topics, such as students' rights and responsibilities, relationships with peers and adults, and part-time jobs.

The pages that follow show what you as a teacher are required to teach and we explain how LinguaVille achieves that aim. Easily. Simply. Effectively.

LinguaVille

A synopsis

LinguaVille consists of five distinct levels that will start by providing the very first 150 words right through to 'college level'. It is a long term, in depth National Curriculum solution to help the teacher develop a distinct but fully flexible learning program, enabling a delivery of a successful teaching year.

After being provided with the first few words - LinguaVille builds the words up to over 1,000. We then start putting those words into a true text situation. Using Multiple Choice, Word Order, Fill-in-Words, Cloze Procedure, Verbs, Text Adventure, Dictation and other modules, we start the learning process – whilst still providing you the opportunity to override, merge, combine your own ideas and National Curriculum requirements with ours to create the ultimate learning experience.

The words we learn in Multiple Choice turn into sentences in Word Order. We test those sentences in Fill in Words by removing key words. We test the students' knowledge, comprehension and retention by removing those key words in our Cloze Procedure. Our Text Adventure turns those simple sentences of text into passages of text and Dictation checks our grammar, our understanding, our spelling and aural skills.

This is LinguaVille. A fully integrated Reading, Writing, Listening and Speaking computer assisted language learning suite that is fully flexible to the teacher, the language department and the school. Complete with our Authoring System we enable you to totally bespoke the students' learning experience into a 100% accurate National Curriculum solution.

Our Teacher's Dashboard enables you to assign years, classes, teachers and students to their given areas, and for you then to distribute work to an individual, a small selected group, a class or a year the work you have created in LinguaVille's Authoring System.   There you can use our data, your data or merge the two. You can adapt our data to help you. LinguaVille is THAT flexible.

Teacher Dashboard

For the Education Sector LinguaVille provides our unique Teacher Dashboard. This is our Local Management System to enable the Language Department to create their own lessons, issue, monitor and track homework. We will also be releasing shortly our Homework Buddies feature where the teacher will have full control over it. It is totally secure within the school.
It should be noted at this point that access to LinguaVille is limited to only your school pupils, providing a totally secure environment. Access to non-school pupils is not possible as you have a protected access to our server.

Teachers enter the data about the school and assign pupils to languages, teachers, years and classes. A teacher can therefore issue homework to a class, a year, a single person, a group of persons either within a class, a year or a school.

The Teacher Dashboard is your Local Management System to enable distribution of bespoke exercises a teacher may write, distribute to any combination of students.

Our Authoring System

LinguaVille enables you to have complete and total control of any exercise or lesson you wish your students to undertake. It's as simple as that. Our Authoring system is the way you can tailor-make your lessons to address any issue you want. Exclusive to the Schools Sector the Authoring System is located within our Teacher's Dashboard.

Teachers can use our pre-recorded data, write and record their own exercises, amend our pre-recorded data and mix and merge to provide the bespoke teaching solution that will ensure you meet all of the criteria in the above pages.
Modules available to the teacher are as follows:

- ✓ *Multiple Choice*
- ✓ *Word Order*
- ✓ *Fill in Words*
- ✓ *Cloze Procedure*
- ✓ *Verbs*
- ✓ *Text Adventure*
- ✓ *Dictation*
- ✓ *Phrase*

Whatever your curriculum will dictate specifically for you to teach, using LinguaVille's Authoring System will enable you to create that bespoke exercise or lesson to suit your school needs.

Communication

Communicate in Languages Other Than English

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

  *Two of Lingua*Ville's buildings; the School and the Travel Centre, cater to Standard 1.1. Students are able to engage in conversations through the Travel Centre's phrases, aural and translation modules. All exercises have sound provided by native speakers to ensure the students pick up the nuances of the language. The modules within the School building (Multiple Choice, Word Order, Fill-in-Words, Cloze Procedure, Verbs, Text Adventure and Dictation) teach the students how to give and request information and assistance, how to express feelings and emotions and to exchange opinions within an exercises format.*

  Furthermore, with our Authoring System, teachers are able to create bespoke exercises for a single student, selection of students, a class or a year. The total flexibility of the Authoring System enables the teacher to deliver State by State, the exact language requirements of this or any standard.

- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics

  Specific modules within LinguaVille cater for interpreting the written or spoken word or phrase, which pertains to a huge variety of topics. LinguaVille's techniques involve various methodology:

  1. We begin with words, and then increase comprehension to sentences. Key words are subsequently removed to develop comprehension and understanding of any passage of text. We build on vocabulary and verbs in different senarios and contexts.

  2. Reading, Writing, Listening and Speaking skills are developed from the very first lessons through to LinguaVille's Advanced Levels. All words are accompanied by sound – and Students can record their voices on every single exercise, and compare. There are also specific lessons for development grammar, spelling and writing skills.

  3. Learn Try and Test methodology is encouraged. We encourage you, the teacher, to use the system, encourage the students to try the exercises – and when a student selects an incorrect answer, LinguaVille either offers those help or shows them the correct answer, so that they learn from the mistakes and build their cognitive skills. When they are confident, the tests are available at all times to enable you to see how they are doing on any module.

4. Exercises and Tests are in place to encourage development and confidence in both the written and spoken language.

Sometimes a student needs further work. As a teacher should you identify any weak area in a student's language development, and through the Authoring System, you can create specific exercises at any time to assist him or her on their learning journey.

- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

LinguaVille is building our 'Homework Buddies' section where the teacher can set homework that involves students to work alone, or with homework buddies (which are approved by the teacher).

Tasks can be set by the teacher through our Teacher Dashboard. Work preparation can be audio, text or both. This release is coming very shortly. The work can be therefore a single, joint or group project as determined by the Teacher.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

  LinguaVille's Authoring System enables you to create your own exercises for your students. You can be entirely independent of our own exercises, use our data (entirely or partially) or a mixture of both – and these exercises can therefore be entirely developed to suit specific cultures and traditions.

- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

  As a Student progresses through exercises set by the teacher either using our data or by the teacher's own exercises written and recorded by the teacher in our Authoring System students demonstrate the understanding required above.

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language

   The ranges of exercises within LinguaVille's modules are vast, but with the teacher using LinguaVille's Authoring System, the students' knowledge of other disciplines through the foreign language they are learning can be reinforced and developed.

- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

   LinguaVille's Junior Dictionary & Encyclopaedia, it's Main Dictionary and choice of verbs enables Students to acquire vocabulary and understanding. Viewpoints and understanding of foreign language cultures are carried out through the exercises within the Modules, and the Authoring System where the teacher can set bespoke questions and answers.

COMPARISONS

Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

   The central concept of LinguaVille is to create the bilingual student with complete understanding of cultures and comparisons between languages. LinguaVille can test home to target language, target to home and a mixture to ensure true bilingualism and understanding is established and maintained.

- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

   With the Homework Buddies feature coming on line shortly, not only can the concept of culture be learned and understood, they can be compared with students of other nationalities or ethnic groups whenever possible. The teacher is also able to create bespoke assignments through the following modules:

   - **Multiple Choice**
   - **Word Order**
   - **Fill-in Words**
   - **Cloze Procedure**
   - **Verbs**
   - **Text Adventure**
   - **Dictation**
   - **Phrase**

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting

  LinguaVille's central role is to create the bilingual student, taught within key stages under a national curriculum rather than a 'learn within 30 days approach'. There are sufficient questions and modules within LinguaVille to be able to use LinguaVille throughout the Student's language learning journey, both in class, as homework and in free time or self-directed study, and on to personal interactions in real-life scenarios.

  LinguaVille is developing a concept where we can link school to school, country to country, which will take this element even further.

- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

  LinguaVille's goal: bilingual, fluent and confident linguists. We provide thousands of exercises, but we enable LinguaVille to be fully flexible to suit your school and educational requirements. Our Teacher Dashboard enables the teacher to plan classes, groups and individual students. Additional tuition and Homework assignments are not a problem, and through LinguaVille's Authoring System you can create the class questions and answers you personally wish to be used by your students. Students enjoy using LinguaVille end exploring the facets of the village, the Playgound's game-based-learning is a source of great personal enjoyment for most students, and earning rewards they can view in our Trophy Shop gives the student a sense of pride, achievement and enrichment.